



Wagener-Salley High

272 Main Street South
Wagener, South Carolina

Grades	9-12 High School	
Enrollment	333 Students	
Principal	Mr. Patrick Keating	803-564-1100
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Sanders	803-663-1703

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Good
2007	At-Risk	At-Risk
2006	Good	Average
2005	Good	At-Risk
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	8	17	3	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	69.5	66.2	75.5	68.6	74.4	75.9
Passed 1 subtest (%)	13.4	22.1	11.3	14.9	15.0	12.6
Passed no subtests (%)	17.1	11.8	13.2	16.5	11.3	11.5

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	87.5%	92.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	65	183
Number of Diplomas	38	138
Rate	58.5%	76.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.4	66.4
English 1	50.7	56.7
Physical Science	38.6	41.7
All Tests	52.0	54.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=333)				
Retention rate	10.8%	Up from 7.4%	6.4%	6.1%
Attendance rate	93.9%	Down from 94.5%	94.3%	95.0%
Eligible for gifted and talented	19.0%	Down from 19.2%	8.5%	8.3%
With disabilities other than speech	17.0%	Down from 17.9%	14.1%	13.0%
Older than usual for grade	7.8%	Up from 3.9%	11.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	Down from 3.9%	1.4%	1.5%
Enrolled in AP/IB programs	18.1%	Down from 19.7%	9.5%	11.4%
Successful on AP/IB exams	N/A	N/A	35.1%	54.3%
Eligible for LIFE Scholarship	37.5%	Up from 22.0%	29.8%	30.5%
Annual dropout rate	4.5%	Up from 4.3%	4.0%	3.5%
Career/technology students in co-curricular organizations	28.2%	Up from 25.4%	6.6%	3.1%
Enrollment in career/technology courses	247	No Change	519	559
Students participating in work-based experiences	11.8%	Down from 24.5%	11.7%	10.6%
Career/technology students attaining technical skills	76.1%	Up from 71.5%	80.2%	79.6%
Career/technology completers placed	97.4%	Down from 98.6%	97.4%	98.5%
Teachers (n=27)				
Teachers with advanced degrees	51.9%	Up from 46.4%	56.4%	57.4%
Continuing contract teachers	74.1%	Down from 75.0%	69.0%	69.6%
Teachers with emergency or provisional certificates	4.0%	Down from 12.0%	11.5%	8.7%
Teachers returning from previous year	90.4%	Up from 87.8%	85.1%	85.0%
Teacher attendance rate	94.2%	Down from 95.1%	95.0%	95.4%
Average teacher salary	\$48,582	Up 8.4%	\$46,421	\$46,061
Professional development days/teacher	14.0 days	Up from 9.9 days	10.8 days	11.4 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 26.3 to 1	25.9 to 1	25.4 to 1
Prime instructional time	91.7%	Down from 93.2%	88.0%	89.1%
Dollars spent per pupil*	\$10,097	Up 4.9%	\$7,544	\$7,279
Percent of expenditures for teacher salaries*	56.6%	Down from 57.1%	56.5%	55.3%
Percent of expenditures for instruction*	59.1%	Down from 60.3%	61.7%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 90.0%	93.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	64	87.5%	273	52.0%	65	58.5%	No
Gender							
Male	30	93.3%	143	55.2%	34	44.1%	N/A
Female	34	82.4%	130	48.5%	31	74.2%	N/A
Racial/Ethnic Group							
White	33	97.0%	108	66.7%	35	60.0%	N/A
African American	28	78.6%	142	43.0%	27	55.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	12	50.0%	47	38.3%	11	27.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	39	84.6%	184	47.3%	37	51.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Wagener-Salley High School once again experienced a positive school year in 2007–2008 because faculty and staff members, students, parents, and community members worked collaboratively to be successful.

Test scores rose in several areas. The ELA and mathematics portion of the High School Assessment Program saw an increase. Physical Science and Algebra I/Math Tech II End of Course Tests also improved. Programs were instituted to assist students taking the SAT and Advanced Placement courses. All seniors eligible to graduate successfully passed the HSAP.

Our ROTC program experienced great success in their third year, with thirty percent of the student population enrolled in the program at the start of the school year. The War Eagle Battalion received Honor Unit with Distinction during their formal inspection. The drill team also garnered first place honors at the Greeleyville JROTC competition.

The FFA once again brought home regional and state honors while being recognized as one of the top FFA programs in the state. The FFA won state in Tractor Driving and Tool ID competitions. The Drama club continued to grow and participated in the Garcia Project at USC-Aiken where they garnered first place honors as well as all of the cast members were named All-Star Cast.

The Vocational/Technical Department produced completers in all areas and was opened to students from another high school in our attendance area.

The School Improvement Council met during the school year and provided input regarding strategic planning and parental involvement.

G. Bryan Skipper, Principal,
Billy Baugus, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	54	10
Percent satisfied with learning environment	83.9%	56.6%	90.0%
Percent satisfied with social and physical environment	83.9%	56.6%	90.0%
Percent satisfied with school-home relations	46.7%	73.6%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	108	99.1	18.1	38.1	36.2	7.6	56.2	72.8	69.7	Yes	Yes
Male	52	98.1	28	30	38	4	50	69.5	64.6	N/A	N/A
Female	56	100	9.1	45.5	34.5	10.9	61.8	75.9	74.8	N/A	N/A
White	59	98.3	15.8	24.6	47.4	12.3	70.2	84	81.7	Yes	Yes
African American	47	100	21.7	54.3	21.7	2.2	37	52.6	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	63.6	59.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	20	100	50	35	15	0	20	25.9	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	55.8	47.3	I/S	I/S
Subsized meals	67	98.5	21.5	41.5	29.2	7.7	49.2	54.5	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	108	98.1	20.2	46.2	22.1	11.5	49	70.4	67.2	Yes	Yes
Male	52	98.1	30	30	28	12	54	71.3	66.3	N/A	N/A
Female	56	98.2	11.1	61.1	16.7	11.1	44.4	69.6	68	N/A	N/A
White	59	98.3	17.5	38.6	22.8	21.1	59.6	81.2	79.6	Yes	Yes
African American	47	97.9	24.4	53.3	22.2	0	35.6	50.7	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	60	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	20	95	63.2	26.3	5.3	5.3	10.5	22.6	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	60.5	54.9	I/S	I/S
Subsized meals	67	97	23.4	51.6	20.3	4.7	37.5	53.3	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	119	88.2	68.9	11.8	4.2	3.4	I/S	N/A	N/A	N/A	N/A
Male	62	85.5	61.3	14.5	3.2	6.5	I/S	N/A	N/A	N/A	N/A
Female	57	91.2	77.2	8.8	5.3	N/A	I/S	N/A	N/A	N/A	N/A
White	54	92.6	55.6	24.1	7.4	5.6	I/S	N/A	N/A	N/A	N/A
African American	63	85.7	82.5	1.6	1.6	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	19	78.9	68.4	10.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	80	88.8	78.8	6.3	2.5	1.3	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	70	88.6	17.2	22.4	34.5	25.9	69.0	79.5	70.7
	2008	108	99.1	18.1	38.1	36.2	7.6	56.2	72.8	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	70	95.7	19.0	31.7	30.2	19.0	58.7	70.3	62.2
	2008	108	98.1	20.2	46.2	22.1	11.5	49	70.4	67.2

Abbreviations for Missing Data